Example Primary School

EXAMPLE · INVENTED FIGURES · NOT A REAL SCHOOL

IDSR released 25 September 2026 · Primary · Community School · Example local authority · URN 000000

238	33.6%	14.3%	2.9%	18.5%	84.9%	2.1%	Above
Pupils on roll · Close to average	FSM6 · Above average	SEN support · Close to average	EHC plan · Close to average	EAL · Close to average	Stability · Close to average	Children in need · Close to average	Location deprivation ·

Overall picture (all pupils, results with a significance test). Latest year: 0 significantly above national, 0 below, 15 no significant difference. Multi-year average: 3 significantly above national, 3 below, 9 no significant difference. A count, not a score.

Strengths (top 2 of 2)

- Above national over the IDSR's 3-year average, each statistically significant: Y4 times tables (of 25) 22.0 vs 20.6; Y1 phonics expected 89% vs 80%; Reading progress 1.6 vs 0.0.
- Workforce census: nothing flagged for the support-staff ratio, teacher sickness absence, vacancies or turnover.

Areas for governor attention (top 3 of 4)

- ▲ Below national over the IDSR's 3-year average, each statistically significant: Writing expected 61% vs 72%; Writing greater depth 6% vs 13%; Writing progress -1.9 vs 0.0.
- ▲ Disadvantaged pupils are behind national non-disadvantaged pupils in RWM (−12 pp), Writing (−24 pp) (2026, n = 12, provisional; a gap to the national figure, not a significance test).
- ▲ Attendance of pupils with SEN is 91.3% against 92.3% nationally, below average (2025/26, autumn term only); attendance bandings carry no significance test.

Attainment and progress — all pupils, latest published year

Measure	School	Nat.	n	vs national	3-yr av.	
RWM expected	68%	63%	34	≈ close to av.	68%	▲
RWM higher	12%	9%	34	≈ close to av.	13%	≈
Reading expected	79%	75%	34	≈ close to av.	80%	≈
Reading higher	32%	31%	34	≈ close to av.	34%	≈
Writing expected	65%	73%	34	▼ below	61%	▼▼
Writing greater depth	6%	13%	34	▼ below	6%	▼▼
Maths expected	82%	75%	34	▲ above	77%	≈
Maths higher	32%	27%	34	≈ close to av.	29%	≈
GPS expected	76%	74%	34	≈ close to av.	76%	≈
GPS higher	35%	30%	34	≈ close to av.	31%	≈
Y4 times tables (of 25)	22.6	21.0	34	▲ above	22.0	▲▲
Y1 phonics expected	91%	80%	35	▲ above	89%	▲▲
Key stage 2 progress (national = 0.0)						
Reading progress	+2.2	0.0	29	▲ above		
Writing progress	-2.0	0.0	30	▼ below		
Maths progress	+0.8	0.0	30	≈ close to av.		

Key stage 2 2026 (provisional); other measures latest available year. 3-yr av. = the IDSR's multi-year average, the more reliable signal where the two disagree.

Attendance and behaviour — by pupil group

School vs national	All pupils	FSM6 pupils	SEN
Attendance 2025/26, autumn term only	**94.9%** nat 94.9%	**91.9%** nat 92.4%	**91.3%** nat 92.3%
Persistent absence 2025/26, autumn term only	**11.6%** nat 14.4%	**27.8%** nat 25.3%	**29.7%** nat 22.9%
Pupils suspended at least once 2024/25	5 or fewer pupils nat 1.08%	5 or fewer pupils nat 2.50%	5 or fewer pupils nat 4.65%

Census attendance and persistent absence; suspensions from the latest full year. Year groups with persistent absence of 15% or more this year: Year 3 (16%), Year 5 (17%).

Key questions for governors — first 2 of 16 · by inspection toolkit area

Q ACHIEVEMENT Over the 3-year average these results are significantly below national: Writing expected 61% vs 72%; Writing greater depth 6% vs 13%; Writing progress -1.9 vs 0.0. What do leaders understand about the reasons, and what is different for the current cohorts?

Q ACHIEVEMENT Writing – expected was below national in 2026 (65% vs 73%, n = 34; not statistically significant). What do leaders understand about the reasons, and what is in place for the current cohort?

Priority view: showing 2 of 2 strengths, 3 of 4 areas for attention and 2 of 16 governor questions, in priority order. Everything, with the evidence trail, is in the full briefing (Version B).

Key. ▲▲ / ▼▼ statistically significantly above / below national · ▲ / ▼ above / below, not significant · ≈ close to average; for absence and suspensions the arrows mean better or worse than national · n = pupils counted · pp = percentage points · † 10 or fewer pupils · RWM = reading, writing and maths · GPS = grammar, punctuation and spelling · FSM6 = free school meals in the last six years · SEN = special educational needs · EHC = education, health and care · EAL = English as an additional language. **Example with invented figures.** Source: Ofsted IDSR released 25 September 2026; not an Ofsted judgement; verify against the IDSR; do not publish or share beyond those authorised to see the IDSR. Full detail and all questions: Version B. Prepared 14 November 2026 · GovernorBrief pilot · © W. Gopaul 2026.